



Literacy Plan 2021-2022

I. All Students Ready for Kindergarten

Goal

All incoming Kindergarteners enrolled at LUA will be screened prior to the start of the 2021-22 school year by the kindergarten teacher in order to assess students' academic needs and begin creating their personalized learning plan. Additional assessments including PRESS, Aimsweb, and teacher observations will be given in the first weeks of school and as progress monitoring throughout the school year.

Plan for Meeting Goal

- Our before school “on-boarding process” will be implemented this year. Assessing students and meeting with families before the start of school will give immediate feedback for personalized learning plans upon the start of school.
- We will apply this “on-boarding process” for students who enroll to our kindergarten program throughout the school year.
- We will monitor growth and results to oversee efficacy of assessments and learning plans.

II. All Students in Third Grade Achieving Grade-Level Literacy

Goal

- 55% of all third graders will meet proficiency levels on the MCA Reading Assessment.

Plan for Meeting Goal

- We will continue to implement Wonders curriculum for the 2021-22 school year.
- We will partner with Groves Literacy to implement evidence based direct literacy instruction.

- We will use the PRESS curriculum for Title I for the 2020-21 school year.
- We will continue to use the Wilson curriculum for specialized reading instruction in our Special Education program for the 2021-22 school year.
- We will use Aimsweb assessments to set goals based on student growth toward proficiency.
- We will benchmark students reading each trimester using Aimsweb.

III. Dyslexia Screener

Goal

- All students receiving Title 1 Reading support, or any students observed with characteristics of dyslexia, will be assessed using the Shaywitz Dyslexia Screener.

Plan for Meeting Goal

- Teachers will be trained to recognize the characteristics of dyslexia using the Reading Rockets modules.
- Students will be screened through Shaywitz Dyslexia Screener.

IV. Awareness of Convergence Insufficiency

Goal

- Teachers will be aware of Convergence Insufficiency Disorders in order to inform parents of these characteristics.

Plan for Meeting Goal

- Teachers will be trained to recognize the characteristics of Convergence Insufficiency.
- If characteristics are seen or reported, the classroom teachers will inform families on the following protocol:
 - Level Up Academy does not screen for Convergence Insufficiency Disorder, but if families are concerned they should see their licensed eye care specialist for assessment and treatment.
- Level Up Academy will remain in contact with families who pursue assessment and treatment in order to be informed, and to support these children at school.